



Year 2						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Style of Main Song	South African	A song with rapping and improvising for Christmas	Rock	Reggae	Pop	Mixed styles
Unit Theme	South African music.	Festivals and Christmas.	Playing together in a band.	Reggae and animals.	A song about being friends.	The history of music, look back and consolidate your learning, learn some of the language of music.
End of Year 2 Knowledge and Skills						
Listen and Appraise	Knowledge	<ul style="list-style-type: none"> - To know five songs by heart. - To know some songs have a chorus or a response/answer part. - To know that songs have a musical style. 				
	Skills	<ul style="list-style-type: none"> - To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. - To learn how songs can tell a story or describe an idea. 				
Musical Activities: Games	Knowledge	<ul style="list-style-type: none"> - To know that music has a steady pulse, like a heartbeat. - To know that we can create rhythms from words, our names, favourite foods, colours and animals. - Rhythms are different from the steady pulse. - We add high and low sounds, pitch, when we sing and play our instruments. 				
	Skills	<p>There are progressive warm-up games and challenges within each unit that embed pulse, rhythm and pitch. Children develop the following skills in relation to a main song:</p> <ul style="list-style-type: none"> - Find the pulse. - Listen to the rhythm and clap back short rhythmic phrases based on words, with one and two syllables whilst marching to the steady beat. 				



		<ul style="list-style-type: none"> - Create rhythms for others to copy. - Listen and use voices to sing back vocal warm ups at different pitches whilst marching to the steady beat.
Musical Activities: Singing	Knowledge	<ul style="list-style-type: none"> - To confidently know and sing five songs from memory. - To know that unison is everyone singing at the same time. - Songs include other ways of using the voice e.g. rapping (spoken word). - To know why we need to warm up our voices.
	Skills	<ul style="list-style-type: none"> - Learn about voices, singing notes of different pitches (high and low). - Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm. - Learn to start and stop singing when following a leader. - Learn to find a comfortable singing position.
Musical Activities: Playing Instruments	Knowledge	<ul style="list-style-type: none"> - Learn the names of the notes in their instrumental part from memory or when written down. - Know the names of untuned percussion instruments played in class.
	Skills	<ul style="list-style-type: none"> - Treat instruments carefully and with respect. - Learn to play an instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part). - Play the part in time with the steady pulse. - Listen to and follow musical instructions from a leader.
Musical Activities: Improvisation	Knowledge	<ul style="list-style-type: none"> - Improvisation is about making up your own tunes on the spot. - When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. - Everyone can improvise, and you can use one or two notes.
	Skills	<p>Learn to improvise in different ways:</p> <ul style="list-style-type: none"> - Listen and clap back, then listen and clap their own answer (rhythms of words). - Use their voices and instruments, listen and sing back, then listen and play their own answer using one or two notes. - Take it in turns to improvise using one or two notes.
Musical Activities: Composition	Knowledge	<ul style="list-style-type: none"> - Composing is like writing a story with music. - Everyone can compose.
	Skills	<ul style="list-style-type: none"> - Help create simple melodies with the units using one, three or five different notes. - Learn how the notes of the composition can be written down and changed if necessary.
	Knowledge	<ul style="list-style-type: none"> - A performance is sharing music with other people, called an audience.



South Failsworth Primary School

'Inspiring and Creating Lifelong Learners'

Music in Year 2 with Charanga Musical School



Musical Activities: Performance		<ul style="list-style-type: none">- A performance can be a special occasion and involve a class, a year group or a whole school.- An audience can include your parents and friends.
	Skills	<ul style="list-style-type: none">- Choose a song they have learnt from the scheme and perform it.- They can add their ideas to the performance.- Record the performance and say how they were feeling about it.
Vocabulary		
Pulse, rhythm, pitch, melody, dynamics, tempo, improvise, compose, perform, performance, audience, glockenspiel, keyboard, drums, bass guitar, electric guitar, saxophone, trumpet, percussion, Rap, Rock, Reggae, beat, rehearsal, woodwind, strings, brass.		