



Year 1						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	Hey You!	Rhythm in the Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Style	Old School Hip Hop	Reggae	Blues, Baroque, Latin, Bhangra, Folk, Funk	Bossa Nova	Pop	Mixed styles
Unit Theme	How pulse, pitch and rhythm work together.	Pulse, rhythm and pitch, rapping, dancing and singing.	How to be in the groove with different styles of music.	Pulse, rhythm and pitch in different styles of music.	Using your imagination.	The history of music, look back and consolidate your learning, learn some of the language of music.
End of Year 1 Knowledge and Skills						
Listen and Appraise	Knowledge	<ul style="list-style-type: none"> - To know five songs by heart. - To know what songs are about. - To know and recognise the sound and names of some of the instruments they use. 				
	Skills	- Learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.				
Musical Activities: Games	Knowledge	<ul style="list-style-type: none"> - To know that music has a steady pulse, like a heartbeat. - To know that we can create rhythms from words, our names, favourite foods, colours and animals. 				
	Skills	There are progressive warm-up games and challenges within each unit that embed pulse, rhythm and pitch. Children develop the following skills in relation to a main song: <ul style="list-style-type: none"> - Find the pulse. - Listen to the rhythm and clap back short rhythmic phrases based on words, with one and two syllables whilst marching to the steady beat. - Create rhythms for others to copy. - Listen and use voices to sing back vocal warm ups at different pitches. 				
	Knowledge	- To confidently sing or rap five songs from memory and sing them in unison.				



Musical Activities: Singing	Skills	<ul style="list-style-type: none"> - Learn about voices, singing notes of different pitches (high and low). - Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm. - Learn to start and stop singing when following a leader.
Musical Activities: Playing Instruments	Knowledge	<ul style="list-style-type: none"> - Learn the names of the notes in their instrumental part from memory or when written down. - Learn the names of the instruments they are playing.
	Skills	<ul style="list-style-type: none"> - Treat instruments carefully and with respect. - Play a tuned instrumental part with the song they perform. - Learn to play an instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part). - Listen to and follow musical instructions from a leader.
Musical Activities: Improvisation	Knowledge	<ul style="list-style-type: none"> - Improvisation is about making up your own tunes on the spot. - When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. - Everyone can improvise.
	Skills	Learn to improvise in different ways: <ul style="list-style-type: none"> - Listen and clap back, then listen and clap their own answer (rhythms of words). - Use their voices and instruments, listen and sing back, then listen and play their own answer using one or two notes. - Take it in turns to improvise using one or two notes.
Musical Activities: Composition	Knowledge	<ul style="list-style-type: none"> - Composing is like writing a story with music. - Everyone can compose.
	Skills	<ul style="list-style-type: none"> - Help to create a simple melody using one, two or three notes. - Learn how the notes of the composition can be written down and changed if necessary.
Musical Activities: Performance	Knowledge	<ul style="list-style-type: none"> - A performance is sharing music with other people, called an audience.
	Skills	<ul style="list-style-type: none"> - Choose a song they have learnt from the scheme and perform it. - They can add their ideas to the performance. - Record the performance and say how they were feeling about it.
Vocabulary		
Pulse, rhythm, pitch, tempo, melody, improvise, compose, perform, audience, glockenspiel, keyboard, drums, percussion, singers, bass, bass guitar, electric guitar, trumpet, saxophone, Blues, Baroque, Latin, Irish Folk, Funk, Rap, Bossa Nova, Pop, musician, piano, orchestra.		



South Failsworth Primary School

'Inspiring and Creating Lifelong Learners'

Music in Year 1 with Charanga Musical School

