



History in EYFS			
Three and four year olds	Understanding the World		<ul style="list-style-type: none">• Begin to make sense of their own life-story and family's history.
Reception	Understanding the World		<ul style="list-style-type: none">• Comment on images of familiar situations in the past.• Compare and contrast characters from stories, including figures from the past.
ELG	Understanding the World	Past and Present	<ul style="list-style-type: none">• Talk about the lives of people around them and their roles in society.• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.• Understand the past through settings, characters and events encountered in books read in class and storytelling.



Topic	Chronological Understanding	Historical Concepts	Historical Interpretation	Historical Enquiry	Knowledge
EYFS Linked to: Understanding the World	<p>I am beginning to develop chronological understanding.</p> <p>I know the difference between long ago and now.</p> <p>I can compare modern and old objects.</p> <p>I can put 2 objects or events in order.</p> <p>I know my life is different from the lives of people in the past.</p> <p>I begin to show understanding of time.</p>	<p>I have begun to understand how things change over time.</p> <p>I am beginning to understand the passage of time.</p> <p>I can recall some simple facts. I can put events or objects in order.</p> <p>I can give one cause of an event.</p>	<p>I can look at or touch objects from the past and comment on its appearance.</p> <p>I can tell the past is different from today.</p> <p>I can look at the differences between 'long ago' and 'now'.</p> <p>I may be able to give you my own view on why something happened in the past or how I know.</p>	<p>I show an interest in the past.</p> <p>I begin to ask questions about artefacts, suggesting what they might be used for.</p> <p>I begin to make accurate comparisons between modern and old objects.</p> <p>I can find answers to simple questions from a picture or writing.</p>	<p>I talk about past and present events in their own lives.</p> <p>I show an awareness of the past.</p> <p>I show an interest in the past.</p> <p>I am beginning to use the correct words, such as 'yesterday' and 'past'.</p> <p>I can tell you about the past in one way e.g. orally using common words and phrases relating to the passing of time or drawing.</p>



	Key History Vocabulary	Specific vocabulary for content	Historical skills vocabulary	Other general words for this age group
EYFS	A long time ago/ History Same/ different Similarity and difference Change People /characters Lives/ life-story Family's history	The past/ present/ now Modern/ Old/ New Yesterday Artefacts/ objects/ events Parents, Grandparents Queen, King Timeline	Use senses – touch, see, smell, hear Discuss Questioning Finding out "I wonder if...?"	Order Compare Importance bravery, difficult choices kindness buildings transport