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Year 1 Spelling Curriculum – South Failsworth Primary School

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Prefixes	Suffixes	Compound Words	Key words			
<p>Teach:</p> <ul style="list-style-type: none"> - un (unhappy, unkind, unfair, undo) 	<p>Teach:</p> <ul style="list-style-type: none"> - ing, ed, er, est (see grammar) 	<p>sun + set (sunset) rain + bow (rainbow) bed + room (bedroom) class + room (classroom) tooth + brush (toothbrush) lunch + box (lunchbox) hand + stand (handstand)</p>	<p>Common exception words Other (linked to spelling rules) HFW</p> <p><i>In alphabetical order</i></p> <p>and, are, ask, back, bank, brushes, by, came, catch, catches, come, cooler, coolest, day, do, down, fetch, friend, full, has, have, here, house, hunted, hunter, hunting, into, jumped, jumper, jumping, like, look, love, miss, much, now, off, once, one, our, out, pull, push, put, quicker, quickest, rainbow, rich, said, says, school, see, so, some, such, sunset, sunk, that, them, then, there, they, this, today, think, unhappy, unfair, unkind, untie, very, was, watch, watches, well, went, were, what, when, where, which, will, witch, with, your</p> <p>Days of the week – Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p>			
Grammar		Other Statutory requirements				
<p>Teach:</p> <p>Adding s and es to words (plural of nouns and the third person singular of verbs) - catches, brushes, watches</p> <p>Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word – hunting, hunted, hunter, jumping, jumped, jumper</p> <p>Adding –er and –est to adjectives where no change is needed to the root word - cooler, coolest, quicker, quickest</p>		<p>Revisit:</p> <ul style="list-style-type: none"> ▪ Letters of the alphabet and the sounds which they most commonly represent ▪ Consonant digraphs which have been taught and the sounds which they represent ▪ Vowel digraphs which have been taught and the sounds which they represent . ▪ Spelling words with adjacent consonants. ▪ Spelling words containing each of the 40+ phonemes already taught ▪ Names of each letter of the alphabet both in and out of order <p>Teach:</p> <p>The –y at the end of a word can make the /ee/ sound The k is used for the /c/ sound before letters e, i and j. The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck – (off, well, miss) The sound spelt n before k /ŋ/ - (bank, think, sunk) Division of words into syllables - (rainbow, farmyard , sunset) -tch – (catch, fetch, witch, watch) The /v/ sound at the end of words - (have, live, give)</p>				
Spelling Strategies						
Listen – say – look – cover – say – write - check	Segment – syllables & phonemes - count, colour, underline, roots...	Pictures - draw the shape of the word, pictowords, caligrams, picture clues	Mnemonics	Music	Analogy	Handwriting

Year 2 Spelling Curriculum – South Failsworth Primary School

Prefixes	Suffixes	Silent letters	Homophones/near homophones	Key words		
<p>Revisit: un (unhappy, unkind, unfair, undo)</p> <p>Teach: un: unwell, unkind, unhappy, unlucky, untidy, unwrap</p>	<p>Introduce: Phase 6 suffixes: -ful (helpful, careful, playful, painful) -ness (darkness, sadness, happiness) -less (careless, hopeless, endless)</p>	<p>Teach: h: who, what, why, where, when, wheel, ghost w: write, writing, written, wreck, wrap, wrapping, wrapped, wrong, whole, answer</p> <p>Introduce: g: gnat, gnaw, gnome k: knock, know, knew, knock</p>	<p>Teach: blue/blew, here/hear, to/too/two, bear/bare dear/deer, wheel/we'll, some/sum, hair/hare meet/meat, be/bee, been/bean, hole/whole right/write, son/sun, rap/wrap, sea/see weak/week, there/their/they're to/too/two</p>	<p>See keywords – Step 2 See High Frequency Words (HFW) in letters and sounds See topic words <i>(See appendices)</i></p>		
Grammar		Other Statutory requirements				
<p>Revise: Compound words (phase 4)</p> <p>Teach:</p> <ul style="list-style-type: none"> • simple past: -ed • continuous - ing: root + ing (walking), drop e + ing (giving), double up + ing (swimming) • comparative (er) & superlative (est) • adverb: -ly • plurals: es (churches) and change y to I and add es (babies) • apostrophe for possession – names (Abby's coat) • contractions: can't, didn't, isn't, it's, he's, she's, he'll, she'll, we'll, couldn't, wouldn't, shouldn't 	<p>Revisit:</p> <ul style="list-style-type: none"> ▪ All previously taught GPCs as new GPCs are introduced. <p>Teach:</p> <p>The sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y /dʒ/ (bridge, huge)</p> <p>The /s/ sound spelt c before e, i and y (city)</p> <p>The /n/ sound spelt kn and (less often) gn at the beginning of words (know)</p> <p>The /r/ sound spelt wr at the beginning of words (write)</p> <p>The /l/ or /ə/ sound spelt -le at the end of words (little)</p> <p>The /l/ or /ə/ sound spelt -el at the end of words (travel)</p> <p>The /l/ or /ə/ sound spelt -al at the end of words (animal, metal)</p> <p>Words ending -il (pencil)</p> <p>The sound spelt -y at the end of words /aɪ/ (try)</p> <p>The ɔ sound spelt a before l and ll /:/ (all, always, walk)</p> <p>The sound spelt o /ʌ/ (other)</p> <p>The /i:/ sound spelt -ey (key)</p> <p>The sound spelt a after w and qu /ə/ (wander)</p> <p>The sound spelt or after w /ɜ:/ (world)</p> <p>The sound spelt ar after w /ɔ:/ (warm, towards)</p> <p>The sound spelt s /z/ (usual)</p>					
Spelling Strategies						
Listen – say – look – cover – say – write - check	Segment – syllables & phonemes - count, colour, underline, roots...	Pictures - draw the shape of the word, pictowords, caligrams, picture clues	Mnemonics	Music	Analogy	Handwriting

Year 3 Spelling Curriculum – South Failsworth Primary School

Prefixes	Suffixes	Homophones/ Near homophones	Key words				
<p>Revisit:</p> <ul style="list-style-type: none"> • un: unwell, unkind, unhappy, unlucky, untidy, unwrap, unpopular, unusual, unfair <p>Teach:</p> <ul style="list-style-type: none"> • re: return, revisit, retell, remind, revise, recycle, review • dis: dishonest, dislike, disagree, disobey, disappear, disappoint • mis: mistake, misbehave • super: superman, supermarket, superstar • sub: subway, submarine, subtract, subtraction, subzero, subheading <p>Introduce: Inter-, anti-, auto-</p>	<p>Revisit: -ful , -less, -ness</p> <p>Teach:</p> <ul style="list-style-type: none"> • ly: usually, carefully, slowly • ment: disappointment • sure: measure, treasure, pleasure, enclosure • ture: creature, picture, nature, furniture, adventure <p>Introduce: -cian, -ssion, -sion, -tion -ous</p>	<p>Revisit:</p> <ul style="list-style-type: none"> • to/too/two • there/they're/their <p>Teach:</p> <ul style="list-style-type: none"> • great/grate • heal/heel/he'll • bury/berry • brake/break • nose/knows • wear/where • witch/which • leak/leek • knot/not • mail/male • new/knew • ate/eight • tail/tale • sail/sale • wood/would 	<p>Year 3/4 word list Other (linked to spelling rules) 200 common words</p> <p>address, adventure, answer, began, bicycle, breath, breathe, build, busy, business, century, circle, creature, decode, division different, difficult, disappear, disappoint, early, earth, eight, eighth, famous, fast, favourite, February, find, forward(s), found, fruit, going, grammar, group, guard, heard, heart, height, history, knowledge, information, invasion, laughed, learn, length, library, live, material, mention, minute, midday, midnight, misbehave, mistake, more, narrator, never, new, notice, often, over, overcome, perhaps, picture, possible, potatoes, prefix, promise, quarter, question, remember, recycle, round, sentence, shouted, small, something, special, strange, subheading, surprise, these, things, thought, through, usually, wanted, weight, woman, women</p>				
Grammar	Silent letters	Other Statutory requirements					
<p>Teach:</p> <ul style="list-style-type: none"> • apostrophe for possession (the man's bag, the dog's collar) • comparatives (er) & superlatives (est) • plurals: es (churches) and change y to i and add es (babies) • simple past –ed/ irregular <p>Introduce: Possessive apostrophe with plural words e.g. <i>Girls', boys', babies', children's, men's</i></p>	<p>Revisit:</p> <ul style="list-style-type: none"> • k: knife, knight, knock, knickers, knot, knee, knit, know, knowledge, knew, knitting, knuckle • h: ghost, honest, hour, rhyme, rhythm • w: wriggle, wrist, sword, wrinkle <p>Teach:</p> <ul style="list-style-type: none"> • g: gnome, gnat, reign, sign <p>Introduce:</p> <ul style="list-style-type: none"> • b: lamb, climb, thumb • n: Autumn 	<p>Teach: The sound spelt ou (sound u) as in young, touch, double, trouble, country To use the first two or three letters of a word to check its spelling in a dictionary</p>					
Spelling Strategies							
Listen – say – look – cover – say – write - check	Segment – syllables & phonemes - count, colour, underline, roots...	Pictures - draw the shape of the word, pictowords, caligrams, picture clues	Mnemonics	Music	Analogy	Handwriting	Understanding word origin

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Year 4 Spelling Curriculum – South Failsworth Primary School

Prefixes	Suffixes	Homophones/near homophones	Key Words
<p>Revisit: re-, dis-, mis-, super-, sub-</p> <p>Teach</p> <ul style="list-style-type: none"> • anti: biotic, freeze, social, clockwise • mis: understood, behave, spell, place, take • im: possible, mature, polite, perfect • in: • auto: matic, biography, graph • mini: miniature, miniscule, minimum, mini-beast • micro: scope, phone, scopic, chip, microbe <p><i>(im/in – before a root word starting with m or p, in becomes im)</i></p> <p>Introduce: uni-, tri-, semi-, aqua-, tele-</p>	<p>Revisit: -ly, -sure, -ture, -ment</p> <p>Teach:</p> <ul style="list-style-type: none"> • sion: division, invasion, confusion, decision, collision, television • ssion: admission, discussion, expression, confession, permission • tion: information, nation, invention, action, injection, hesitation • cian: magician, musician, electrician, mathematician, politician • ous: curious, dangerous, enormous, mountainous • al/ally: practical, practically, general, generally, actual, actually <p>Introduce: -cious, -tious, -cial, -tial, -ant, -ent, -ment, -fer, -gue, -que</p>	<ul style="list-style-type: none"> • stair/stare • sauce/source • groan/grown • mist/missed • peace/piece • seen/scene • plain/plane • ball/bawl • your/you're • flower/flour • fair/fare • him/hymn • site/sight • road/rode/rowed 	<p>Year 3/4 word list Other (linked to spelling rules)</p> <p>accident, accidentally, actual, actually, admission, although, anticlockwise, appear, active, arrive, autobiography, beginning, believe, brochure, calendar, caught, centre, character, chemist, complete, consider, continue, country, curious, dangerous, decide, describe, discussion, double, enormous, enough, exercise, experience, experiment, extreme, forgetting, forgotten, imagine, impatient, impossible, inactive, incorrect, increase, interact, interest, machine, magician, musician, medicine, mountainous, natural, naughty, neighbour, occasion, occasionally, opposite, ordinary, particular, peculiar, popular position, possess, possession, pressure, probably, purpose, recent, regular, reign, scene, science, separate, straight, strength, supermarket, suppose, therefore, though, unique, various, weigh</p>
Grammar Links	Silent letters	Other statutory requirements	
<p>Revisit:</p> <ul style="list-style-type: none"> • comparatives (er) & superlatives (est) • plurals: es (churches) and change y to I and add es (babies) • simple past –ed/ irregular Possessive apostrophe with plural words <p>e.g. <i>Girls', boys', babies', children's, men's</i></p> <ul style="list-style-type: none"> • plurals: f – v + es 	<p>Revisit:</p> <ul style="list-style-type: none"> • k: knife, knight, knock, knickers, knot, knee, knit, know, knowledge, knew, knitting, knuckle <p>Teach:</p> <ul style="list-style-type: none"> • b: comb, lamb, climb, numb, thumb, womb, tomb, crumb, limb, bomb, plumber, debt, doubt • n: Autumn, column, hymn • h: character, chemist, echo <p>Introduce:</p> <ul style="list-style-type: none"> • g: sign, design 	<p>Teach:</p> <p>The /ɪ/ sound spelt y elsewhere than at the end of words e.g. <i>Egypt, pyramid</i></p> <p>Adding suffixes beginning with vowel letters to words of more than one syllable (<i>beginning, forgetting, forgotten</i>)</p> <p>The /ʌ/ sound spelt ou (<i>double, country</i>)</p> <p>Words with the /k/ sound spelt ch (Greek in origin) (<i>character, chemist</i>)</p> <p>Words with the /ʃ/ sound spelt ch (mostly French in origin) (<i>brochure, machine</i>)</p> <p>Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (French in origin) (<i>unique</i>)</p> <p>Words with the /s/ sound spelt sc (Latin in origin) (<i>scene, science</i>)</p> <p>Words with the /eɪ/ sound spelt ei, eigh, or ey (<i>neighbour, weigh</i>)</p> <p>To use the first two or three letters of a word to check its spelling in a dictionary</p>	
Spelling Strategies			
Listen – say – look – cover – say – write - check	Segment – syllables & phonemes - count, colour, underline, roots...	Pictures - draw the shape of the word, pictowords, caligrams, picture clues	Mnemonics
			Music
			Analogy
			Handwriting
			Understanding word origin

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Year 5 Spelling Curriculum – South Failsworth Primary School

Prefixes	Suffixes	Homophones	Key Words										
<p>Revisit: Anti-, mis-, im-, in-, auto-, mini-, micro-</p> <p>Teach:</p> <ul style="list-style-type: none"> • trans: transport, transportation, transfer, transparent, transplant, transmit, translate • inter: interview, interfere, international, interact, interactive • tele: television, telephone, telescope, telegraph, telepathy, telepathic • pre: preview, premonition, prehistoric • ir: irresponsible, irrational, irregular, irresistible <p>Introduce: Circ: circus, circle, circular</p>	<p>Revisit: -cian, -ist, -ous, -ssion</p> <p>Teach:</p> <ul style="list-style-type: none"> • ciou: suspicious, vicious, precious, delicious, conscious • tious: ambitious, cautious, infectious, nutritious, fictitious • cial: special, official, essential, artificial • tial: partial, confidential • ant: observant, expectant, hesitant, tolerant • ent: innocent, decent, confident, frequent, consistent, obedient, independent • ance(y): assistance, tolerance, substance • ence(y): obedience, independence, confidence, consistency, urgency • ible(y): possible/possibly, horrible/horribly, terrible/terribly, visible/visibly, incredible/incredibly, sensible/sensibly • able(y): probable/probably, adorable/adorably, considerable/considerably, noticeable/noticably • fer: refer referring/referral, prefer/ preferred/ preferring, transfer/ transferred/transferring, reference, referee • que: antique, unique, cheque, picturesque, grotesque, mosque, plaque • ment: achievement, environment, government, parliament <p>Introduce: -gue: argue</p>	<ul style="list-style-type: none"> • whether/weather • jeans/genes • medal/meddle • who's/whose • cue/queue • key/quay • profit/prophet • root/route • past/passed • led/lead • heard/herd • morning/mourning • guest/guessed • aloud/allowed • scene/seen <hr/> <p style="text-align: center;">Homographs</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">bow</td> <td style="border: none;">lead</td> </tr> <tr> <td style="border: none;">row</td> <td style="border: none;">close</td> </tr> <tr> <td style="border: none;">tear</td> <td style="border: none;"></td> </tr> <tr> <td style="border: none;">wind</td> <td style="border: none;">(usually 1 noun, 1 verb)</td> </tr> <tr> <td style="border: none;">sow</td> <td style="border: none;"></td> </tr> </table>	bow	lead	row	close	tear		wind	(usually 1 noun, 1 verb)	sow		<p>Year 5/6 word list Other (linked to spelling rules)</p> <p>achieve, achievement, aggressive, ancient, apparent, appreciate, aquarium, autumn, precious, suspicious attached, available, awkward, bargain, bruise, category, competition, confident, conscience, conscious, considerably, convenience, curiosity, desperate, determined, develop, dictionary, disastrous, embarrass, environment, especially, essential, equipment, existence, explanation, familiar, foreign, forty, government, hindrance, identity, independence, immediately, individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, noticeable, noticeably, nuisance, parliament, persuade, physical, possible, possibly, precious, preference, profession, pronunciation, receipt, receive, recognise, relevant, responsible, restaurant, rhyme, rhythm, scene, semi-circle, sensible, sensibly, shoulder, sufficient, suspicious, television, temperature, thorough, transferred, triangle, university, vegetable, vicious, yacht</p>
bow	lead												
row	close												
tear													
wind	(usually 1 noun, 1 verb)												
sow													
Grammar Links	Silent letters	Other statutory requirements											
<ul style="list-style-type: none"> • converting nouns or adjectives into verbs using suffixes (e.g. –ate, -ise, -ify) • how words are related by meaning as synonyms and antonyms (also shades of meaning) 	<ul style="list-style-type: none"> • g: gnome, gnarled, sign, design, resign, assign, foreign, sovereign, gnaw • p: cupboard, psalm, raspberry, receipt, psychic, psychology 	<p>Teach:</p> <ul style="list-style-type: none"> • Use dictionaries to check the spelling and meaning of words • Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary • Use a thesaurus. • Words with the /i:/ sound spelt ei after c (receive) • Words containing the letter-string ough (bought, brought, enough, thorough) 											
Spelling Strategies													
Listen – say – look – cover – say – write – check	Segment – syllables & phonemes - count, colour, underline, roots...	Pictures - draw the shape of the word, pictowords, caligrams, picture clues	Mnemonics	Music	Analogy	Handwriting	Understanding word origin						

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Year 6 Spelling Curriculum – South Failsworth Primary School							
Prefixes Revisit: aqua-, semi-, tele-, tri-, uni- Teach: <ul style="list-style-type: none"> circ: circus, circle, circular, circulate, circulation, circuit, circumstance uni: universe, universal, university 		Suffixes Revisit: -cious/-tious, -cial/-tial, -ant, -ance, -ancy, -ent, -ence, -ency, -able, -ably, -ible, ibly, -fer, -ment Teach: gue: argue, vague, fatigue, intrigue, rogue, league, dialogue, colleague, tongue		Homophones <ul style="list-style-type: none"> licence/license morning/mourning practice/practise stationary/stationery stationary/stationery l'll/aisle/isle 		Key Words Year 5/6 word list Other (linked to spelling rules) accommodate, accompany, according, amateur, bought , brought , cemetery, committee, communicate, community, controversy, correspond, criticise, definite, doubt , enough , exaggerate, excellent, frequently, guarantee, harass, island , occupy, occur, opportunity, prejudice, privilege, programme, queue, recommend, sacrifice, secretary, signature, sincerely,, soldier, stomach, suggest, symbol, system, thistle , thorough , twelfth, variety,	
		Homographs content desert wound minute rebel					
Grammar Links		Silent letters		Other statutory requirements			
		u: built, guest, guilt c: scene, conscience t: listen, thistle, whistle		Teach: Use dictionaries to check the spelling and meaning of words Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary Use a thesaurus. Use of the hyphen e.g. <i>co-ordinate</i> , <i>re-enter</i> , <i>co-operate</i> , <i>co-own</i>			
Spelling Strategies							
Listen – say – look – cover – say – write - check	Segment – syllables & phonemes - count, colour, underline, roots...	Pictures - draw the shape of the word, pictowords, caligrams, picture clues	Mnemonics	Music	Analogy	Handwriting	Understanding word origin