



YEAR 6 – LONG TERM PLAN

Drivers	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Enhancers	Where in the World? – South America & Brazil	World Events – Windrush	World Heroes – Dr. Barnado	Wonderful World – Britain through time	The Wild World – Our changing world	The Natural World – Our Island Home
As scientists	Living things and their habitats (Classifying and micro-organisms)	Electricity (Changes in components; circuit functions)	Light (How we see)	Animals including humans (Circulatory System, diet & health)		Evolution and Inheritance (Changes to living things/adaptation)
As historians		Windrush & British Black History	Dr Barnado & The Victorians	Chronological Unit- Britain through time		
As geographers	South America & Brazil				Our changing world	Geographical features of the UK
As technology users	Online safety Discovery Coding- - 6A	Online safety Scratch – Conditionals and Selection Internet Services	Online safety Discovery Coding- - 6B	Online safety Discovery Coding – Intro to Python Spreadsheets with functions	Online safety Discovery Coding – Python - simulations	Online Safety Scratch – Basic Procedures
As global citizens (RE)	How does faith enable resilience?	Christmas in the Gospels: Why do Christians believe that Jesus is the Messiah?	How and why do some people inspire others?	Is it better to express your religion in arts and architecture or in charity and generosity?	What does religion look like in Oldham? What will make our community a more respective place?	If God is everywhere, why do we go to a place of worship?
As global citizens (PSHE/SMSC)	Me and My Relationships Assertiveness Cooperation	Valuing Difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour	Being my Best Aspirations and goal setting	Keeping Myself Safe Emotional needs Staying safe online Drugs: norms and risks (including the law) Managing risk	Rights and Responsibilities Understanding media bias, including social media Caring: communities and the environment Earning and saving money	Growing and Changing Keeping safe Body Image Self esteem Transition
		Prejudices and inequality Freedom, terrorism	Homelessness			
As athletes/ gymnasts/dancers	Basketball Dance	CITC – Sending & Receiving Gymnastics	CITC – Invasion Games Tag Rugby	CITC – Attacking Tennis	CITC – Defending Cricket	CITC – Run, throw and jump OAA
As artists	Artist: Antoni Gaudi Artwork: Architecture of Barcelona		Artist: Mike Barrett Artwork: Digital Graphics - Me		Artist: Wassily Kandinsky Artwork: Circles in a Circle - Composition VIII	



South Failsworth Primary School

'Inspiring and Creating Lifelong Learners'

	Media: drawing, painting and 3-D .		Media: drawing, painting, collage and digital media .		Media: colour, paint, print and drawing .	
As designers		Textiles: Christmas Stocking		Food Technology: Pie		Mechanics/Structures: Fairground ride
As musicians	Happy (Pop/Motown)	Classroom Jazz 2 (Jazz)	New Year Carol (Western Classical Music)	You've Got a Friend (The Music of Carole King)	Music and Me (Contemporary)	Reflect, Rewind and Replay (Mixed Styles)
As linguists	Verbs 'ser' and 'tener', telling the time	House and homes, comparatives and preferences	Homes and houses, towns and location	Numbers to 100	Spanish food	Revision including verbs, pronunciation