



**YEAR 5 – LONG TERM PLAN**

Drivers	AUTUMN 1 Where in the World – North America	AUTUMN 2 World Events – World War II	SPRING 1 World Heroes – The Ancient Greeks	SPRING 2 Wonderful World – Sow, grow & farm	SUMMER 1 The Wild World – Amazon Adventure	SUMMER 2 The Natural World – Early civilisations
Enhancers						
As scientists	Earth and Space (Sun, Earth and Moon)	Forces (Gravity, air/water resistance and friction)	Properties & Changes of materials (Dissolving and evaporating; reversible and irreversible)		Living things and their habitats (Life cycles and reproduction)	Animals including humans (Growing and changing)
As historians		World War II in Manchester	The legacy of Greek culture, life and achievements			Early Islamic civilisations
As geographers	Investigating places – North America			Sow, grow & farm	Rainforests & The Amazon River	
As technology users	Online safety Discovery Coding – 5A	Online safety JIMU Robotics How the internet works.	Online safety Discovery Unit – 5B Exploring Digital Mapping	Online safety Code.org course D continued. IF THEN ELSE commands	Online safety Identifying Inputs and Outputs Scratch - Making Choices	Online safety Scratch – Selection and Conditions
As global citizens (RE)	Values: what matters most to Humanists?	How do Christians celebrate Christmas around the world?	What are the different ways to worship? What are the differences and similarities between religions?	Keeping the 5 Pillars of Islam: how do Muslim beliefs make a difference to their way of living?	Christian Aid, Islamic relief and non-religious charities – can charity change the world? Why does faith make a difference?	What is a pilgrim? Does a pilgrimage have to be a place of worship?
As global citizens (PSHE/SMSC)	Me and My Relationships Feelings Friendship skills, including compromise Assertive skills	Valuing Difference Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Being my Best Growing independence and taking responsibility Media awareness and safety	Keeping Myself Safe Managing risk, including staying safe online Norms around use of legal drugs (tobacco, alcohol)	Rights and Responsibilities Relating to my health Decisions about lending, borrowing and spending	Growing and Changing Managing difficult feelings Managing change Getting help
	Poverty	Prejudice, Race / Religion, Holocaust	Democracy British Values		Water Our Most Precious Resource	
As athletes/ gymnasts/dancers	CITC – Fundamental Movements Netball Swimming (BG)	Gymnastics Dance Swimming (BG)	CITC – Invasion Games Swimming Gymnastics	CITC – Attacking Tennis Swimming	CITC – Defending Rounders	CITC – Run, throw and jump Netball
As artists	Artist: <b>Eduardo Kobra</b> Artwork: Graffiti and Street Art in Brazil		Artist: <b>Exekias</b> Artwork: Black figure techniques		Artist: <b>Rosalind Monks</b> Artwork: Insects, birds and other animals. Media: <b>drawing</b>	



# South Failsworth Primary School

*'Inspiring and Creating Lifelong Learners'*

	Media: drawing, <b>painting</b> and printing.		Media: <b>3D</b> , drawing and painting.			
<b>As designers</b>		Textiles: Hessian rag rug		Structures/Mechanics: Moving toy (CAMs)		<b>Food Technology:</b> Seasonal meal
<b>As musicians</b>	Livin' on a Prayer (Rock)	Classroom Jazz 1 (Jazz)	Make You Feel My Love (Pop Ballads)	Fresh Prince of Bel-Air (Hip Hop)	Dancing in the Street (Motown)	Reflect, Rewind and Replay (Mixed Styles)
<b>As linguists</b>	Sports, clothing & opinions, Verb 'tener'	Weather, hobbies	Numbers up to 31, school and subject preferences	Verb 'ser' and 'ir', transport	Adjectives, prepositions	Verb revision, pronunciation