

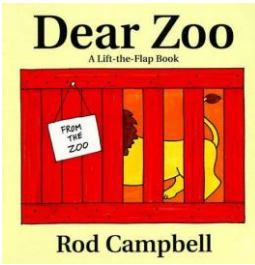
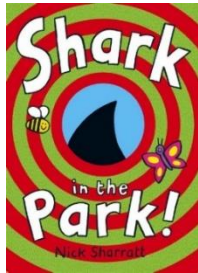
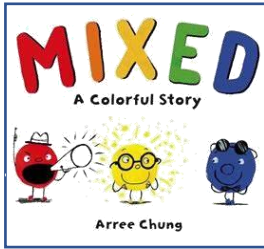
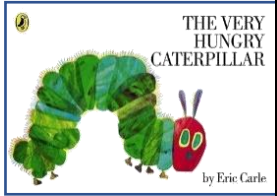




EYFS Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Nursery rhymes	Nursery rhymes	I wonder where animals live	I wonder what's in the sea	I wonder who can help us	I wonder how things grow
Possible lines of enquiry	<ul style="list-style-type: none"> Nursery rhymes 	<ul style="list-style-type: none"> Nursery rhymes 	<ul style="list-style-type: none"> Pets Farm Jungle 	<ul style="list-style-type: none"> Sea life Boats Pirates 	<ul style="list-style-type: none"> Doctors Dentists Firefighters Police officers Teachers (transition) 	<ul style="list-style-type: none"> People Plants Minibeasts Animals Transition into Reception
Core texts and rhymes	 <ul style="list-style-type: none"> Humpty Dumpty Hickory Dickory Dock If You're Happy and You Know It Incy Wincy Spider Autumn Leaves Halloween's Coming 	 <ul style="list-style-type: none"> Bonfire Night/One Diwali Candle The Wheels on the Bus Happy Birthday Twinkle, Twinkle Little Star When Santa Got Stuck up the Chimney Rudolph the Red Nosed Reindeer 	 <ul style="list-style-type: none"> Dear Zoo Farmyard Hullabaloo I Have a Pet Going to the Zoo I Went to the Animal Fair Kung Hei Fat Choi Skidamarink a Dink 	 <ul style="list-style-type: none"> Shark in the Park Pirates Love Underpants We're Going on an Egg Hunt Row, Row, Row Your Boat When I Was One Down in the Deep Blue Sea If You Want to be a Pirate I Love to Read Hot Cross Buns 	 <ul style="list-style-type: none"> Usborne first experiences 'Going to ...' series You Choose Mixed 5 Little Firemen Miss Polly Had a Dolly Brush Your Teeth 	 <ul style="list-style-type: none"> Jasper's Beanstalk The Enormous Turnip The Very Hungry Caterpillar Wiggly Woo Mary, Mary quite contrary My Family, We Grow There's a Tiny Caterpillar Chick Chick Chicken



Enrichment		<ul style="list-style-type: none"> • Christmas pantomime • Nativity 	<ul style="list-style-type: none"> • Lunar New Year Parade 	<ul style="list-style-type: none"> • Pirate Day 	<ul style="list-style-type: none"> • Firefighter/Police visits 	<ul style="list-style-type: none"> • Chicks • Fruit and veg tasting • Visiting Reception
Celebrations	<ul style="list-style-type: none"> • Harvest • Halloween 	<ul style="list-style-type: none"> • Bonfire Night • Remembrance Day • Diwali • World Nursery Rhyme Week • Children in Need • Hanukah • Christmas 	<ul style="list-style-type: none"> • New Year's Day • Pancake Day • Valentine's Day • Chinese New Year • Children's Mental Health Week 	<ul style="list-style-type: none"> • World Book Day • Saint Patrick's Day • Mother's Day • Red Nose Day • World Autism Day • Easter 	<ul style="list-style-type: none"> • Earth Day • St George's Day • Eid 	<ul style="list-style-type: none"> • Father's Day
Working in partnership with parents	<ul style="list-style-type: none"> • Building relationships and sharing information • Baseline/settling in update • Family event: Developing gross and fine motor skills 	<ul style="list-style-type: none"> • Parents evening • Family event: Christmas themed bedtime story and songs • Nativity Performance 	<ul style="list-style-type: none"> • Family event: An introduction to Forest School 	<ul style="list-style-type: none"> • Parents evening • Family event: Easter themed bedtime story and egg hunt 	<ul style="list-style-type: none"> • Family event: Stay and play 	<ul style="list-style-type: none"> • Family event: meet Dina the Dinosaur • Sports Day • Open evening • Reception 'stay and play'
Communication and Language <ul style="list-style-type: none"> • Listening, Attention and Understanding • Speaking 	<ul style="list-style-type: none"> • Wellcomm assessments • Developing desired learning behaviours • Introducing new vocabulary 	<ul style="list-style-type: none"> • We will provide the children with a language rich environment which focuses on developing communication skills and a broad vocabulary • We will use Elklan strategies to support children's language development • We will also use Wellcomm to provide focused intervention for children who would benefit from this 				
Personal, Social and Emotional Development <ul style="list-style-type: none"> • Self-Regulation • Managing Self 	Me and My relationships: <ul style="list-style-type: none"> • Marvellous me! • I'm special 	Valuing Differences: <ul style="list-style-type: none"> • Me and my friends • Friends and family • Including everyone 	Being my best <ul style="list-style-type: none"> • What does my body need? • I can keep trying • I can do it! 	Keeping myself safe: <ul style="list-style-type: none"> • People who help to keep me safe (including Listening to my feelings) 	Rights and Responsibilities: <ul style="list-style-type: none"> • Looking after myself 	Growing and changing: <ul style="list-style-type: none"> • Growing and changing in nature • When I was a baby



<ul style="list-style-type: none"> • Building Relationships 				<ul style="list-style-type: none"> • Safety Indoors and Outdoors • What's safe to go into my body 	<ul style="list-style-type: none"> • Looking after others • Looking after my environment 	<ul style="list-style-type: none"> • Girls, boys and families
<ul style="list-style-type: none"> • Physical Development • Gross Motor Skills • Fine Motor Skills 	<ul style="list-style-type: none"> • Introduction to outdoor equipment • Baseline physical assessments • Squiggle whilst you wiggle • Dough Disco 	<ul style="list-style-type: none"> • Jungle Journey pre-assessments • Squiggle whilst you wiggle • Dough Disco • Funky Finger activities 	<ul style="list-style-type: none"> • Jungle Journey-sessions 1-5 • Squiggle whilst you wiggle • Dough Disco • Funky Finger activities 	<ul style="list-style-type: none"> • Jungle Journey sessions 6-9 • Jungle Journey post-assessments • Squiggle whilst you wiggle • Dough Disco • Funky Finger activities 	<p>Introduction to PE:</p> <ul style="list-style-type: none"> • Moving safely • Running, jumping • Throwing and catching • Squiggle whilst you wiggle • Dough Disco • Funky Finger activities 	<p>Fundamentals:</p> <ul style="list-style-type: none"> • Balancing, running, jumping • Changing direction • Hopping and travelling • Squiggle whilst you wiggle • Dough Disco • Funky Finger activities
<ul style="list-style-type: none"> • Literacy • Comprehension • Word Reading • Writing 	<ul style="list-style-type: none"> • Rhyme Time • Phase 1 phonics • Sharing stories • Mark making • Squiggle whilst you wiggle 	<ul style="list-style-type: none"> • Rhyme Time • Phase 1 phonics • Sharing stories • Teaching book handling skills • Name recognition • Mark making • Squiggle whilst you wiggle 	<ul style="list-style-type: none"> • Phase 1 phonics • Sharing stories • Teaching book handling skills • Name writing • Mark making • Squiggle whilst you wiggle 	<ul style="list-style-type: none"> • Phase 1 phonics • Sharing stories • Teaching book handling skills • Name writing • Simple story sequencing • Showing an interest in print • Mark making • Squiggle whilst you wiggle 	<ul style="list-style-type: none"> • Phase 1 phonics • Sharing stories • Teaching book handling skills • Name writing • Sequencing stories • Recognising familiar print • Mark making • Squiggle whilst you wiggle 	<ul style="list-style-type: none"> • Phase 1 phonics • Sharing stories • Teaching book handling skills • Name writing • Sequencing stories • Recognising familiar print • Mark making • Squiggle whilst you wiggle
<ul style="list-style-type: none"> • Maths • Number • Numerical Patterns 	<ul style="list-style-type: none"> • Developing simple mathematical vocabulary • Exploring number rhymes: -5 little ducks -5 speckled frogs -5 flying men -5 little monkeys 	<ul style="list-style-type: none"> • Counting on and back • Counting for a purpose • Sequencing daily events • Exploring number rhymes: -1 elephant went out... 	<ul style="list-style-type: none"> • Counting objects • Sorting into groups • Comparing quantities • Changing quantities • Numerals in the environment 	<ul style="list-style-type: none"> • Numerals in the environment • Representing numerals • Using positional language • Exploring and discussing the 	<ul style="list-style-type: none"> • Recognising numerals • Matching numeral and quantity • Exploring simple patterns 	<ul style="list-style-type: none"> • Recognising numerals • Matching numeral and quantity • Exploring and identifying 2D shapes • Ordering items by size



	<ul style="list-style-type: none"> -5 little pumpkins -The Beehive song • Matching and sorting • Colour recognition 	<ul style="list-style-type: none"> -5 little monkeys....tree -1, 2, 3, 4, 5, Once I Caught a Fish Alive -5 currant buns -Christmas counting songs 	<ul style="list-style-type: none"> • Representing numerals • Exploring number rhymes: <ul style="list-style-type: none"> -1-20 Jack Hartman -Buds number garden song -10 green bottles -Zero zero super hero -10 little penguins -5 little hearts 	<ul style="list-style-type: none"> shape of everyday objects 		
Understanding the World <ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • The Natural World 	<ul style="list-style-type: none"> • Autumn walk • Exploring their environment • Accepting each other's likes and dislikes 	<ul style="list-style-type: none"> • Observing seasonal changes • Diwali • The First Christmas 	<ul style="list-style-type: none"> • Chinese New Year • Winter walk • Forest School: exploring, managing risks 	<ul style="list-style-type: none"> • Planting seeds • Forest School: seasonal changes, managing risks • Spring walk 	<ul style="list-style-type: none"> • People who help us visits • Forest School: seasonal changes, managing risks, bug hunts 	<ul style="list-style-type: none"> • Summer walk • Forest School: seasonal changes, managing risks • Exploring how they've grown and changed
Expressive Arts and Design <ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive 	<ul style="list-style-type: none"> • Experimenting with colours • Preparing pumpkin soup • Charanga: Calendar songs listening centre 	<ul style="list-style-type: none"> • Artist study: Jackson Pollock – Splatter • Skills: drawing, colour, print, texture, form, pattern • Making Divas • Charanga: Calendar songs listening centre 	<ul style="list-style-type: none"> • Making musical instruments • Charanga: Calendar songs listening centre 	<ul style="list-style-type: none"> • Artist study: Henri Matisse – The Snail and the Goldfish • Skills: texture, form, pattern • Charanga: Calendar songs listening centre 	<ul style="list-style-type: none"> • Junk modelling project – vehicles • Charanga: Calendar songs listening centre 	<ul style="list-style-type: none"> • Artist study: Yayoi Kusama – 'A field of dots.' • Skills: drawing, colour, print, form, pattern • Charanga: Calendar songs listening centre