



YEAR 4 – LONG TERM PLAN

Drivers	AUTUMN 1 Where in the World – Holiday destinations	AUTUMN 2 World Events – Anglo-Saxons & Vikings	SPRING 1 World Heroes – Discovery of Tutankhamun's Tomb	SPRING 2 Wonderful World - Ancient Civilisations	SUMMER 1 The Wild World – Rivers around the world	SUMMER 2 The Natural World – Europe - Athens
Enhancers						
As scientists	Living things and their habitats (Classifications)	Animals including humans (Teeth and digestive system)	Animals including humans (Food chains)	States of matter (Solids, liquids and gasses)	Sound (Vibrations, pitch and volume)	Electricity (Simple circuits)
As historians		Anglo-Saxon and Viking raids and invasions	The Discovery of Tutankhamun's tomb	Ancient Civilisations		
As geographers	Holiday destinations - Europe	Investigating places – where did the invasions take place?			Physical Geography – Rivers around the World	Europe - Athens
As technology users	Online safety Discovery Coding – 4B	Online safety, Scratch Project (count controlled loops) Creating spreadsheets & charts.	Online safety Discovery Coding – 4A	Online safety Variables Searching Effectively	Online safety Using events for selection in programming - Code.org	Online safety Scratch Project – Indefinite Loops
As global citizens (RE)	What does it mean to live in a Hindu community today?	What are the deeper meanings of the festivals?	Why do some people think Jesus is inspirational?	Why do Christians call the day Jesus died 'Good Friday'?	What can we learn from religions about temptation, right and wrong?	What helps Hindu people as they try to be good?
As global citizens (PSHE/SMSC)	Me and My Relationships Recognising Feelings Bullying and Assertive Skills	Valuing Difference Recognising and celebrating difference (including religions and cultural difference). Understanding and challenging stereotypes	Being my Best Having choices and making decisions about my health Taking care of my environment Spirituality: images, statues and symbols	Keeping Myself Safe Managing risk Understanding the norms of drug use (cigarette and alcohol use)	Rights and Responsibilities Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money Loss / Disasters Rebuilding / Charities	Growing and Changing Body changes during puberty, menstruation Managing difficult feelings Relationships including marriage
As athletes/ gymnasts/dancers	CITC – Fundamental Movements Basketball	CITC – Sending & Receiving Gymnastics	Hockey Dance	CITC – Attacking Tennis	CITC – Defending Cricket	CITC – Run, throw and jump OAA
As artists	Artist: Henri Rousseau Artwork: Tiger in a Tropical Storm Media: drawing & painting.		Artist: Edvard Munch Artwork: The Scream, Anxiety and Puberty. Media: digital media, drawing and painting.		Artist: Katsushika Hokusai Artwork: The Great Wave Media: drawing, painting and printing.	



South Failsworth Primary School

'Inspiring and Creating Lifelong Learners'

As designers		Textiles: Puppet		Food Technology: Pasty		Mechanics/Structures: Light-up table decoration
As musicians	Mamma Mia (Pop – ABBA)	Glockenspiel Stage 2	Stop! (Grime)	Lean On Me (Gospel)	Blackbird (Pop)	Reflect, Rewind and Replay (Mixed Styles)
As linguists	Animals, how to use a Spanish bilingual dictionary, parts of the body	Colours, adjectival agreements, Food and opinions	Numbers to 31, months, mathematics, Word order	Dates and birthdays, third person, personal descriptions (hair and eye colour)	Family vocabulary, Possessive adjectives, clothing	Revision, Spanish festivals