



**YEAR 2 – LONG TERM PLAN**

Drivers	AUTUMN 1 Where in the World? – Our town	AUTUMN 2 World Events – The Great Fire of London	SPRING 1 World Heroes – Famous Nurses	SPRING 2 Wonderful World – Beside the Seaside	SUMMER 1 The Wild World – Poles Apart	SUMMER 2 The Natural World – The UK
Enhancers						
<b>As scientists</b>	Living Things And Their Habitats	Uses of Everyday Materials	Animals Including Humans (Offspring ,basic needs, exercise, food and hygiene)		Plants (Seeds And Bulbs)	
<b>As historians</b>	Changes in own lifetime History of our local area	Historical events – Great Fire of London	Lives of significant people from the past – Florence Nightingale and Mary Seacole			
<b>As geographers</b>	Our town (Failsworth and Oldham) – investigating places	Investigating places – contrast London past and present		Beside the Seaside	Poles apart – The Arctic and Antarctic (cold places)	The United Kingdom – geographical features
<b>As technology users</b>	Online safety Predicting the outcome of instructions in Scratch Jnr	Online safety Beebots 1,2,3 programming	Online safety Discovery Coding Unit 2A	Online safety Sequencing and Loops – code.org Course A Researching	Online safety Discovery Coding – 2B	Online safety Word Processing - Save and retrieve Code.org Course B – Further work on loops and sequences.
<b>As global citizens (RE)</b>	What would Jesus do? What do stories of Jesus tell Christians about how to live?	What makes some places sacred? Mosques and Makkah in Islam	How should we care about others and the world? Islam	Why does Easter matter to Christians?	Who celebrates what? How and where? Celebrations that matter, Christian and Muslim	Who is an inspiring person? What stories inspire Christians and Muslims?
<b>As global citizens (PSHE/SMSC)</b>	<b>Me and my relationships</b> Bullying & teasing, school rules, being a good friend, feelings & self-regulation	<b>Valuing Differences</b> Being kind and helping others and listening skills.	<b>Being my best</b> Looking after my body and growth mindset.	<b>Keeping myself safe</b> Safe & unsecure secrets, appropriate touch and medicine safety.	<b>Rights and responsibilities</b> Co-operation and self-regulation	<b>Growing and changing</b> Life cycles, dealing with loss and being supportive
<b>As athletes/ gymnasts/dancers</b>	CITC – Fundamental Movements Ball Skills	CITC – Sending & Receiving Gymnastics	CITC – Invasion Games Yoga	CITC – Attacking Net and Wall	Team Building Dance	CITC Run, throw & jump Striking and Fielding
<b>As artists</b>	Artist: <b>Vincent Van Gogh</b> Artwork: Sunflower Media: drawing and painting.		Artist: <b>Alberto Giacometti</b> Artwork: Sculpture Media: drawing and 3D.		Artist: <b>Ted Harrison</b> Artwork: The Northern Lights - Landscape Art Media: drawing, printing and textiles.	
<b>As designers</b>		Textiles: Christmas decoration		Mechanics/Structures: Toy vehicles		Food Technology: Soda bread